



## **Remote Learning Policy**

At Nottingham Tutorial College, we are committed to providing blended learning for all our pupils regardless of whether they are educated at school or at home. Blended learning is a two - way process of teaching. The first is using face to face interaction to educate (in school) whilst the second is through remote learning by use of work emailed and delivered home and by using electronic platforms to educate online. All students have a school email address which is used to send and receive work and to communicate.

As in the first period of lockdown in spring and summer 2020, classrooms at Falcon House will aim to be open and staffed by tutors for vulnerable students if lockdown conditions allow.

On school days class teachers will host TEAMS meetings at normal lesson times if they are physically able. All students in the group will be invited. The class teacher will send out the presentation and work for the lesson and be available throughout the lesson to give immediate feedback via the chat facility in their TEAMS and through email.

We accept that the percentage of our students in receipt of free school meals continues to be above the national average and the majority of our students come from economically marginalised sections of society, meaning that access to online platforms at home is not always available. For those families unable to access TEAMS, all work for the week will be emailed at the start of the week and teachers will be available to respond via email.

Students are expected to submit/email their work to their class teacher by 4pm of that day. Feedback will be given by the end of the following day.

### **Our remote learning plan for individual students isolating at home**

Subject tutors will make work available to the student as soon as is practicable. Work will be emailed to the student and a parent and, in cases where email access is difficult, hand delivered to the address if possible. Where possible a week's work at a time will be sent.

**It is very important that children accessing remote learning at home do the work that is sent by their teacher.**